



NATIONAL GEOGRAPHIC Reach

NEWSLETTER

Level C | Unit 5

Dear Family Member,

“Why is nature always changing?” That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about cycles in nature, including weather and the seasons. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

1. Talk together about things that change in nature. Share what you know about why these changes happen. Try to use some of the New Words in your discussion.
2. Work together to make some notes about your discussion. On the lines below, write words, phrases, and sentences that tell your ideas about why nature changes. Use the New Words when you can.
3. Remind your student to bring the completed notes to class.

What We're Reading

“When the Wind Stops”

by Charlotte Zolotow

In this story, a mother explains that things in nature don't end. They only change or move on to another place.

“Day and Night”

by Glen Phelan

This article and experiment explain what causes the pattern of day and night.

“What Makes the Seasons?”

By Megan Montague Cash

This poem's speaker describes the four seasons and explains why Earth has them.

“A Winter Wonder”

by Tyrone Hayes, Ph.D.

In this article, Explorer Tyrone Hayes explains how the American wood frog adapts to changes in the seasons.

And more!



New Words

Weeks 1 and 2

appear

moon

repeat

begins

motion

shadows

day

night

stars

Earth

observe

ends

pattern

Weeks 3 and 4

affect

happen

spring

autumn

measure

summer

explain

reason

weather

fall

seasons

winter